



International Conference

Local dimension of children's migrations and
its impact on EU integration policy

Kraków, Poland, December 4th and 5th, 2020

CALL FOR PAPERS



This project is part of a project that has received funding from the European Union's Horizon 2020 research and innovation programme under grant agreement N°822664

Call for papers:

This conference is organised as a part of Migrant Children and Communities in a Transforming Europe (MICREATE) Horizon 2020 project by Interkulturalni PL Association, together with Znanstveno-raziskovalno središče Koper, Slovenia (ZRS).

The City of Kraków is local partner of the event.

The organisers encourage applications for individual presentations, panels, and workshops on:

- Overview of the impact of COVID-19s national and supranational restrictions on the education of migrant children and well-being and social situation of a refugee children and children seeking asylum (with preferable focus on possible improvement of integration practices during the lock down);
- Integration problems and challenges from migrant children's perspective and child-centred approach, including ICT tool for rising awareness on multiculturalism and integration of minors;
- *I know how to do it...* Best practices regarding integration and education of migrant children, involving the entire educational community (teachers, students, families and other neighbourhood or municipal organizations -social workers, NGOs, homes, civic centres, other associations).

The research consortium within the MiCreate project is welcoming papers which will elaborate and explore both theoretical and practical problems of migrant children's integration in local, European communities. It is particularly important for us to see if any child-centred approaches were recently noticed in the evaluation of integration and education policies and if not, what the main constraints are. The conference papers shall focus on innovations in education which can stimulate the effective integration of migrant children or children in transition, including distance learning in the context of pandemics or ways to anchor and adapt children in new environment. Papers on inclusiveness taking into account a child-centred perspective are most welcome.

Conference language is English.

Abstracts should be sent in a text document to info@micreate.eu, together with contact details for the author(s) and a brief mention of the author(s) affiliation. Abstracts should not exceed 500 words (excluding references) and should clearly communicate the key points and conclusions of the paper, indicating the methodology, theoretical framework and the relationship to the call.

It is possible to reply to call via online form shared by the organisers on their websites and social media: <https://forms.gle/UB5ArUS2k8iWo7RH8>.

A post conference monographs containing papers are planned for 2021. All abstracts will be published also in the Book of abstracts.

Deadlines:

- Abstract: October 20th, 2020
- Communication of acceptance: November 8th, 2019
- Full paper: May 31st, 2021

Venue:

Urząd Miasta Krakowa (City Hall of Krakow)
Plac Wszystkich Świętych 3/4
30-104 Kraków



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Organisers have been taking into account the current epidemiological situation in Europe and the World and the emergency measures would be introduced whenever necessary. The venue will provide and secure all required safety measures, including social distance obligations.

In this connection, they reserve also the right to organise online conference if the restrictions for international travelling will be introduced.

About the MiCREATE project

The project starts from position that the existing social and political order does not offer enough autonomous space where children could independently speak for themselves. Our aim is to create 'a space' where migrant children of all ages are able to communicate and share their experiences after arriving or being brought up in receiving societies. The proposed project embarks on a mission to gather their stories in order to support their needs and aspirations when it comes to integration into majority societies, with an aim to make heard the voices of the least powerful members of communities, as an argument and factor for change.

Stemming from the need to revisit the existing integration policies, the research project aims at comprehensive examination of contemporary integration processes of migrant children in order to empower them. The project is problem-driven and exploratory at the same time. Its exploratory part mainly concerns child-centred approach to understanding integration challenges, migrant needs and their well-being. However, the findings of the open-ended exploratory research will be used in an explicitly problem driven way – with an aim to stimulate migrant inclusion, to empower migrants and build their skills already within the (participatory) research.



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MiCREATE

Migrant Children and Communities in a Transforming Europe



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